

4th Grade Teaching Points for Reader's Workshop Unit 2 Nonfiction

Session 1: Readers read and learn nonfiction with intensity.

Session 2: Readers preview nonfiction text.

Session 3: Readers notice the way nonfiction text is organized.

Session 4: Readers notice and tackle hard parts of nonfiction text.

Session 5: Readers notice when the text is hybrid and use lenses to read.

Session 6: Readers figure out new vocabulary words.

Session 7: Readers summarize nonfiction text.

Session 8: Readers plan for research projects.

Session 9: Readers synthesize information from multiple texts about a subtopic.

Session 10: Readers understand how to read various types of text.

Session 11: Readers grow research-based ideas by writing.

Session 12: Readers tackle the complex, technical parts of text head-on.

Session 13: Readers share their knowledge by teaching people in their communities.

Session 14: Readers read and think across two topics.

Session 15: Readers think about patterns and relationships when the focus gets bigger.

Session 16: Readers inquire about topics that lead to new investigations.

Session 17: Readers can come to texts with their own agendas/plans.

Session 18: Readers evaluate the credibility and trustworthiness of their sources.

Session 19: Readers think about the decisions nonfiction writers make.

Session 20: Readers study nonfiction texts to find out that techniques authors use to achieve their goals.

Session 21: Readers share their thoughts and opinions about topics with the world.

